

Fall Enrollment 2020-21

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.


Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	23	66	89	0	89
<u>Hispanic/Latino</u>	277	103	885	1,265	0	1,265
<u>American Indian or Alaska Native</u>	2	9	24	35	0	35
<u>Asian</u>	30	16	86	132	0	132
<u>Black or African American</u>	183	80	680	943	0	943
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	5	7	0	7
<u>White</u>	454	319	2,108	2,881	0	2,881
Two or more races	28	28	144	200	0	200
<u>Race and ethnicity unknown</u>	4	24	40	68	0	68
Total men	979	603	4,038	5,620	0	5,620
Total men prior year	1,052	799	3,947	5,798		5,798

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	6	8	52	66	0	66
<u>Hispanic/Latino</u>	540	203	1,867	2,610	0	2,610
<u>American Indian or Alaska Native</u>	5	7	38	50	0	50
<u>Asian</u>	25	18	137	180	0	180
<u>Black or African American</u>	369	166	1,259	1,794	0	1,794
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	8	14	0	14
<u>White</u>	723	519	3,016	4,258	0	4,258
Two or more races	53	32	212	297	0	297
<u>Race and ethnicity unknown</u>	2	25	104	131	0	131
Total women	1,727	980	6,693	9,400	0	9,400
Total women prior year	1,806	1,090	6,617	9,513		9,513

Grand total (men+women)	2,706	1,583	10,731	15,020	0	15,020
Grand total (men+women) prior year	2,858	1,889	10,564	15,311		15,311

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	3	0	10	13	0	13
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	5	1	8	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	9	22	36	0	36
Two or more races	1	0	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	14	10	42	66	0	66

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	30	22	171	223	0	223
<u>American Indian or Alaska Native</u>	0	0	9	9	0	9
<u>Asian</u>	3	0	9	12	0	12
<u>Black or African American</u>	16	9	87	112	0	112
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	73	70	409	552	0	552
Two or more races	3	2	17	22	0	22
<u>Race and ethnicity unknown</u>	0	3	11	14	0	14
Total women	125	106	713	944	0	944

Grand total (men+women)	139	116	755	1,010	0	1,010
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	7	5	35	47	0	47
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	4	1	8	13	0	13
<u>Black or African American</u>	13	4	34	51	0	51
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	14	11	56	81	0	81
Two or more races	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total men	38	21	142	201	0	201

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	30	13	111	154	0	154
<u>American Indian or Alaska Native</u>	0	1	1	2	0	2
<u>Asian</u>	2	2	17	21	0	21
<u>Black or African American</u>	42	12	76	130	0	130
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	36	18	116	170	0	170
Two or more races	7	0	10	17	0	17
<u>Race and ethnicity unknown</u>	0	5	3	8	0	8
Total women	118	51	336	505	0	505

Grand total (men+women)	156	72	478	706	0	706
Grand total (men+women) 2018-19	159	57	447	663		663

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text" value="0"/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	15	<input type="text" value="0"/>	15
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	1	3	27	31	0	31

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="12"/>	16	<input type="text" value="0"/>	16
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text" value="0"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="20"/>	24	<input type="text" value="0"/>	24
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	7	3	43	53	0	53

Grand total (men+women)	8	6	70	84	0	84
Grand total (men+women) 2018-19	19	16	91	126		126

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	16	1	29	46	0	46
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	1	0	5	6	0	6
<u>Black or African American</u>	7	1	3	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	15	8	47	70	0	70
Two or more races	2	1	5	8	0	8
<u>Race/ethnicity unknown</u>	0	1	0	1	0	1
Total men	41	12	92	145	0	145

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	27	5	42	74	0	74
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	1	3	0	3
<u>Black or African American</u>	13	2	18	33	0	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	43	9	65	117	0	117
Two or more races	1	1	3	5	0	5
<u>Race/ethnicity unknown</u>	0	0	1	1	0	1
Total women	85	18	131	234	0	234

Grand total (men+women)	126	30	223	379	0	379
Grand total (men+women) 2018-19	141	48	237	426		426

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	8	22	30	0	30
<u>Hispanic/Latino</u>	59	24	185	268	0	268
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	4	5	18	27	0	27
<u>Black or African American</u>	43	12	139	194	0	194
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	100	82	536	718	0	718
Two or more races	3	10	30	43	0	43
<u>Race/ethnicity unknown</u>	0	1	10	11	0	11
Total men	209	143	943	1,295	0	1,295

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	4	2	11	17	0	17
<u>Hispanic/Latino</u>	44	20	217	281	0	281
<u>American Indian or Alaska Native</u>	1	0	5	6	0	6
<u>Asian</u>	4	7	20	31	0	31
<u>Black or African American</u>	32	18	152	202	0	202
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	67	79	404	550	0	550
Two or more races	5	4	26	35	0	35
<u>Race/ethnicity unknown</u>	0	2	15	17	0	17
Total women	157	132	850	1,139	0	1,139

Grand total (men+women)	366	275	1,793	2,434	0	2,434
Grand total (men+women) 2018-19	346	357	1,770	2,473		2,473

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	3	7	10	0	10
<u>Hispanic/Latino</u>	18	67	255	340	0	340
<u>American Indian or Alaska Native</u>	1	8	9	18	0	18
<u>Asian</u>	1	12	22	35	0	35
<u>Black or African American</u>	8	24	154	186	0	186
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	11	143	536	690	0	690
Two or more races	0	6	36	42	0	42
<u>Race and ethnicity unknown</u>	0	13	19	32	0	32
Total men	<input checked="" type="checkbox"/> 39	276	1,039	1,354	0	1,354
Total men prior year	18	255	1,055	1,328		1,328

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	2	6	8	0	8
<u>Hispanic/Latino</u>	37	128	476	641	0	641
<u>American Indian or Alaska Native</u>	2	5	13	20	0	20
<u>Asian</u>	1	10	39	50	0	50
<u>Black or African American</u>	19	48	309	376	0	376
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	37	242	928	1,207	0	1,207
Two or more races	2	20	60	82	0	82
<u>Race and ethnicity unknown</u>	0	14	39	53	0	53
Total women	<input checked="" type="checkbox"/> 98	469	1,870	2,437	0	2,437
Total women prior year	52	469	1,645	2,166		2,166

Grand total (men+women)	137	745	2,909	3,791	0	3,791
Grand total (men+women) prior year	70	724	2,700	3,494		3,494

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	3	4	0	4
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	1	2	0	2
<u>Black or African American</u>	0	1	2	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	7	10	0	10
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	1	0	1	0	1
Total men	2	5	14	21	0	21

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	12	42	55	0	55
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	0	5	27	32	0	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	29	124	155	0	155
Two or more races	0	3	5	8	0	8
<u>Race/ethnicity unknown</u>	0	2	8	10	0	10
Total women	3	51	209	263	0	263

Grand total (men+women)	5	56	223	284	0	284
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	4	5	10	0	10
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	0	2	4	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	3	13	16	0	16
Two or more races	0	1	2	3	0	3
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total men	2	10	28	40	0	40

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	2	6	22	30	0	30
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	0	1	5	6	0	6
<u>Black or African American</u>	1	4	10	15	0	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	7	30	37	0	37
Two or more races	0	0	2	2	0	2
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total women	3	19	72	94	0	94

Grand total (men+women)	5	29	100	134	0	134
Grand total (men+women) 2018-19	2	16	74	92		92

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="0"/>	8
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	3	12	15	0	15

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	6	<input type="text" value="0"/>	6
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	1	4	7	12	0	12

Grand total (men+women)	1	7	19	27	0	27
Grand total (men+women) 2018-19	1	3	22	26		26

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="0"/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	13	<input type="text" value="0"/>	13
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	1	3	24	28	0	28

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="17"/>	21	<input type="text" value="0"/>	21
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	18	<input type="text" value="0"/>	18
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	2	7	38	47	0	47

Grand total (men+women)	3	10	62	75	0	75
Grand total (men+women) 2018-19	4	11	48	63		63

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	0	1	0	1
<u>Hispanic/Latino</u>	3	16	59	78	0	78
<u>American Indian or Alaska Native</u>	0	3	1	4	0	4
<u>Asian</u>	0	3	3	6	0	6
<u>Black or African American</u>	3	3	38	44	0	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	1	37	152	190	0	190
Two or more races	0	2	7	9	0	9
<u>Race and ethnicity unknown</u>	0	4	5	9	0	9
Total men	7	69	266	342	0	342

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	2	25	97	124	0	124
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	0	1	7	8	0	8
<u>Black or African American</u>	2	3	54	59	0	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	47	190	242	0	242
Two or more races	0	2	13	15	0	15
<u>Race and ethnicity unknown</u>	0	3	8	11	0	11
Total women	9	81	374	464	0	464

Grand total (men+women)	16	150	640	806	0	806
Grand total (men+women) 2018-19	13	169	732	914		914

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	22	12	34
<u>Hispanic/Latino</u>	49	135	184
<u>American Indian or Alaska Native</u>	0	4	4
<u>Asian</u>	22	19	41
<u>Black or African American</u>	20	75	95
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	160	411	571
Two or more races	8	20	28
<u>Race and ethnicity unknown</u>	2	7	9
Total men	283	683	966
Total men prior year	226	654	880

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	29	26	55
<u>Hispanic/Latino</u>	100	421	521
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	36	42	78
<u>Black or African American</u>	71	209	280
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	279	850	1,129
Two or more races	14	33	47
<u>Race and ethnicity unknown</u>	6	15	21
Total women	537	1,598	2,135
Total women prior year	466	1,407	1,873

Grand total (men+women)	820	2,281	3,101
Grand total (men+women) prior year	692	2,061	2,753

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	4	40	44
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	30	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	85	94
Two or more races	0	5	5
<u>Race and ethnicity unknown</u>	0	3	3
Total men	16	165	181

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	10	10
<u>Hispanic/Latino</u>	11	187	198
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	18	20
<u>Black or African American</u>	13	112	125
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	30	360	390
Two or more races	0	12	12
<u>Race and ethnicity unknown</u>	1	4	5
Total women	57	705	762
Grand total (men+women)	73	870	943
Grand total (men+women) 2018-19	61	778	839

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="4"/>	10
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	9	8	17

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="2"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="14"/>	17
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	7	19	26

Grand total (men+women)	16	27	43
Grand total (men+women) 2018-19	7	29	36

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	0	10
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
Total men	18	1	19

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	4	5
Two or more races	0	1	1
<u>Race/ethnicity unknown</u>	0	0	0
Total women	4	6	10

Grand total (men+women)	22	7	29
Grand total (men+women) 2018-19	30	8	38

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	2	0	2

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	5	2	7

Grand total (men+women)	7	2	9
Grand total (men+women) 2018-19	9	1	10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	7	27	34
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	9	11
<u>Black or African American</u>	1	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	27	87	114
Two or more races	3	4	7
<u>Race and ethnicity unknown</u>	0	2	2
Total men	41	137	178


Women


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	2	7
<u>Hispanic/Latino</u>	10	29	39
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	5	9
<u>Black or African American</u>	10	19	29
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	31	75	106
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	61	132	193

Grand total (men+women)	102	269	371
Grand total (men+women) 2018-19	82	200	282

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>2,705</div>	<div>0</div>	<div>1,720</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>8,242</div>	<div>0</div>	<div>398</div>
<i>Not enrolled</i> in any distance education courses	7,864	0	983
Total (from prior part A screens)	18,811	0	3,101

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TX	<div>2,646</div>	<div>0</div>	<div>1,519</div>
Located in the U.S. but not in	TX	<div>52</div>	<div>0</div>	<div>192</div>
Located in the U.S. but state/jurisdiction unknown		<div>0</div>	<div>0</div>	<div>0</div>
Located outside the U.S.		<div>7</div>	<div>0</div>	<div>9</div>
Location unknown/unreported		<div>0</div>	<div>0</div>	<div>0</div>
Total students exclusively enrolled in distance education (from section above)		<div>2,705</div>	<div>0</div>	<div>1,720</div>

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	111	22	133
<u>Hispanic/Latino</u>	1,314	475	1,789
<u>American Indian or Alaska Native</u>	35	22	57
<u>Asian</u>	154	54	208
<u>Black or African American</u>	963	261	1,224
<u>Native Hawaiian or Other Pacific Islander</u>	7	1	8
<u>White</u>	3,041	1,101	4,142
Two or more races	208	62	270
<u>Race and ethnicity unknown</u>	70	39	109
Total men	5,903	2,037	7,940

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	95	34	129
<u>Hispanic/Latino</u>	2,710	1,062	3,772
<u>American Indian or Alaska Native</u>	52	21	73
<u>Asian</u>	216	92	308
<u>Black or African American</u>	1,865	585	2,450
<u>Native Hawaiian or Other Pacific Islander</u>	14	1	15
<u>White</u>	4,537	2,057	6,594
Two or more races	311	115	426
<u>Race and ethnicity unknown</u>	137	68	205
Total women	9,937	4,035	13,972

Grand Total (men+women)	15,840	6,072	21,912
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	17	44	61
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	1	2	3
<u>Black or African American</u>	17	33	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	45	95	140
Two or more races	1	5	6
<u>Race and ethnicity unknown</u>	0	4	4
Total men	82	186	268

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	10	10
<u>Hispanic/Latino</u>	234	242	476
<u>American Indian or Alaska Native</u>	9	2	11
<u>Asian</u>	14	20	34
<u>Black or African American</u>	125	144	269
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	582	515	1,097
Two or more races	22	20	42
<u>Race and ethnicity unknown</u>	15	14	29
Total women	1,001	968	1,969

Grand Total (men+women)	1,083	1,154	2,237
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	49	11	60
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	13	2	15
<u>Black or African American</u>	52	8	60
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	87	20	107
Two or more races	3	4	7
<u>Race and ethnicity unknown</u>	2	2	4
Total men	210	48	258

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	2	5
<u>Hispanic/Latino</u>	157	32	189
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	21	7	28
<u>Black or African American</u>	130	15	145
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	173	51	224
Two or more races	17	3	20
<u>Race and ethnicity unknown</u>	8	2	10
Total women	512	113	625

Grand Total (men+women)	722	161	883
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	1	9
<u>Hispanic/Latino</u>	10	4	14
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	8	33
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total men	49	16	65

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	17	4	21
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	9	0	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	10	35
Two or more races	2	2	4
<u>Race and ethnicity unknown</u>	1	1	2
Total women	57	18	75

Grand Total (men+women)	106	34	140
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	46	8	54
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	6	0	6
<u>Black or African American</u>	11	4	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	72	13	85
Two or more races	8	3	11
<u>Race and ethnicity unknown</u>	1	0	1
Total men	147	28	175

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	3	6
<u>Hispanic/Latino</u>	74	21	95
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	1	4
<u>Black or African American</u>	33	5	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	120	18	138
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	1	0	1
Total women	239	49	288

Grand Total (men+women)	386	77	463
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	1	32
<u>Hispanic/Latino</u>	275	105	380
<u>American Indian or Alaska Native</u>	3	5	8
<u>Asian</u>	29	15	44
<u>Black or African American</u>	195	51	246
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	745	277	1,022
Two or more races	46	13	59
<u>Race and ethnicity unknown</u>	11	11	22
Total men	1,336	479	1,815

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	22	3	25
<u>Hispanic/Latino</u>	291	153	444
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	35	13	48
<u>Black or African American</u>	212	78	290
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	581	317	898
Two or more races	36	17	53
<u>Race and ethnicity unknown</u>	17	11	28
Total women	1,200	596	1,796

Grand Total (men+women)	2,536	1,075	3,611
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>19</div>	<div>85</div>
18-19	<div>1,732</div>	<div>3,234</div>
20-21	<div>1,968</div>	<div>3,388</div>
22-24	<div>1,313</div>	<div>1,806</div>
25-29	<div>370</div>	<div>493</div>
30-34	<div>111</div>	<div>178</div>
35-39	<div>46</div>	<div>99</div>
40-49	<div>45</div>	<div>92</div>
50-64	<div>16</div>	<div>25</div>
65 and over	<div>0</div>	<div>0</div>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,620	9,400

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="1"/>	<input type="text" value="5"/>
18-19	<input type="text" value="97"/>	<input type="text" value="226"/>
20-21	<input type="text" value="259"/>	<input type="text" value="425"/>
22-24	<input type="text" value="440"/>	<input type="text" value="766"/>
25-29	<input type="text" value="268"/>	<input type="text" value="435"/>
30-34	<input type="text" value="134"/>	<input type="text" value="214"/>
35-39	<input type="text" value="63"/>	<input type="text" value="138"/>
40-49	<input type="text" value="70"/>	<input type="text" value="161"/>
50-64	<input type="text" value="21"/>	<input type="text" value="64"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,354	2,437

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="12"/>	<input type="text" value="35"/>
22-24	<input type="text" value="120"/>	<input type="text" value="255"/>
25-29	<input type="text" value="70"/>	<input type="text" value="128"/>
30-34	<input type="text" value="42"/>	<input type="text" value="47"/>
35-39	<input type="text" value="17"/>	<input type="text" value="23"/>
40-49	<input type="text" value="13"/>	<input type="text" value="28"/>
50-64	<input type="text" value="8"/>	<input type="text" value="21"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	283	537

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>2</div>	<div>25</div>
22-24	<div>88</div>	<div>263</div>
25-29	<div>154</div>	<div>395</div>
30-34	<div>115</div>	<div>274</div>
35-39	<div>114</div>	<div>210</div>
40-49	<div>145</div>	<div>310</div>
50-64	<div>58</div>	<div>115</div>
65 and over	<div>7</div>	<div>6</div>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	683	1,598

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="0"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="4"/>	<input type="text" value="4"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="2"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="0"/>	<input type="text" value="0"/>
Illinois	17	<input type="text" value="0"/>	<input type="text" value="0"/>
Indiana	18	<input type="text" value="0"/>	<input type="text" value="0"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="5"/>	<input type="text" value="5"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates


Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="0"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="2"/>	<input type="text" value="2"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="2"/>	<input type="text" value="2"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="2,808"/>	<input type="text" value="2,808"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="5"/>	<input type="text" value="5"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text" value="0"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,843	2,843

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,706
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,843
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,328
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	0
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<div>0</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	5,171
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	52

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="2,858"/>		2,827	
E2a	Exclusions from the Fall 2019 cohort	<input type="text" value="0"/>		0	
E2b	Inclusion to the Fall 2019 cohort	<input type="text" value="0"/>		0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	2,858		2,827	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="2,255"/>		2,131	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	79	%	75	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="70"/>		56	
E7a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>		0	
E7b	Inclusions to the Fall 2019 cohort	<input type="text" value="0"/>		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	70		56	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="44"/>		34	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	63	%	61	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>21</div>	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Kristina Beltran"/>			
Email:		<input type="text" value="kristina.beltran@shsu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>								
Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="5.00"/>	hours	<input type="text"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	21,912
Undergraduate enrollment	18,811
Undergraduate transfer-in enrollment	2,328
Graduate enrollment	3,101
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	17%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	18%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	52%

Graduate Student Characteristics	
Percent of graduate students who are female	69%

Percent of graduate students who are full-time

26%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	SHSU saw a modest increase in part-time enrollment in Fall 2020 compared to Fall 2019. Potentially, the pandemic affected student enrollment; however, further analysis will be required to confirm any ongoing effects.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	SHSU saw a modest increase in part-time enrollment in Fall 2020 compared to Fall 2019. Potentially, the pandemic affected student enrollment; however, further analysis will be required to confirm any ongoing effects.			